







Developing transnational transversal youth strategies in regions with migration

Jugendstrategien für Regionen mit Abwanderung

Evaluation questionnaire Pilot Action 4: Pupils research centre

North-Great Plain, Hungary

Pilot action: Pupils Research Center

Name of the initiative: Pupil Research Center pilot program in the region North-Great Plain.

Name of partner organisation filling in this form: Development Association for Bihar /Bihar Fejlődéséért Egyesület/, Szilágyi Péter

Name and surname of the pilot action coordinator: Bánfalvi Győző

Insert logo of partner organisations:



Date: 01/09/2011 - 28/02/2012

Numeral indicators of the pilot action:

-	No. of participating young person's/pupils:	20
-	No. of participating schools:	1
-	No. of participating teachers:	8
-	No. of participating enterprises:	3
-	No. of participating politics:	0
-	No. of participating institutions:	1
-	No. of participating higher educational institutions 1	s (e.g. Universities):
-	No. of originated cooperation's: 8 We worked with one subcontractor, Álláshely Social Cooperative, through the subcontractor with kept two training on two different work fields (brick maker, youth touristic expert). Both of the working fields the subcontractor work with one professional training enterprise (LK-Europa). At the brick maker working filed we cooperated with the local government of Bököny and it's non-profit ltd. At the 'youth touristic expert' filed	
-	No. of activities/ events: We initiate two trainings on two different work fields: br touristic expert. Additionally please state the Number of participants.	2 ick maker and youth 20
-	No. of press releases:	0
-	No. of sustainable follow-up projects: If follow-up projects exist, please give an abstract of ever	0 eryone.

No. of jobs/ internships/apprenticeships created through pilot action: 0

General questions

1.	General questions			
1.1	When did you sign the cooperation agreement?			
	18/10/2011			
1.2	With which enterprises have the cooperation agreement been made?			
1. 2. 3. 4.	Bököny Nonprofit Ltd. 5. NCSSZI Mobilitas national youth service LK-Europa Ltd. 6. National Park of Hortobágy Simple Ruin Tavern (Budapest) Álláshely Social Cooperative Lumimpex ltd. (Hotel Barátság)			
1.3	Which class level has been involved in the pilot action? All the participants were above the age of 18.			
1.4	Please rate the joint venture with the participating enterprises.			
-	From the point of schools board members \square very good (1) \square good (2) \square satisfying (3) \square adequate (4) \square d (5)			
b)	From the point of teachers $\ \ \ \ \ \ \ \ \ \ \ \ \ $			
c)	From the point of pupils \Box very good (1) \Box good (2) \Box satisfying (3) \Box adequate (4) \Box bad (5)			

1.5	What activities have been implemented in cooperation with the enterprises?		
	□ Factory tour	□ Advanced training for teachers	
	□ Visit day's	□ Advanced training for parents	
	□ School internships	□ Advanced training for pupils	
	□ Internships	Job application training	
	□ Exercise days at enterprises	Learning contents related to practice	
	□ Project work, in school	□ Professional training in/with enterprises (e.g. maths, physics)	
	□ Project work, out of school	□ Workshops	
	□ Events		
	If there were events, please describ	e them.	
	□ Other activities:		
1.6	In which form were the subjects (qu	uestion 1.5) included in school lessons?	
	□ Direct lessons/direct education	□ Project work	
	□ House work / document work	□ Lecture/ report	
	□ Other:		

1.7	Have difficulties appeared while implementing the activities?	
	□ yes □ no	
	If so, which?	
1.8	Have the subjects above proved themselves and should they be implemented continuously?	
	<u>□ yes</u>	
	If no, become these activities	
	□ changed? □ abandoned?	
	If changed what exactly will be changed?	
1.9	How and in which form were the results documented or published? We made photos and lead attendance sheets from the training occasions.	
	After the trainings the participants took an exam, if it was successful they got a certificate, we also made documentation from this exams.	
2.	Whole appraisal	
2.1	The cooperation with the enterprises corresponded to my expectations.	

	□ completely applies	□ applies	□ less applies	
don't	applies			
2.2	How do you judge the effort of the cooperation with the enterprises?			
	□ very high	<u>□ high</u>	□ adequate	□ low
2.3	Has the cooperation with the enterprises proved itself and should they be implemented continuously?			
	□ yes	□ no	□ not sure	
Comments / proposals / wishes / changes:				

Additional information PA4:

Please provide a short passage to answer the following questions.

a. Please describe how many and what research questions have been worked out during the Pupils research centre. Have the research questions been relevant for the economic key aspects of the region?

Yes we tried to answer for the two biggest economical issues of our region, the first what kind of programs can help for the lower educated youngsters, who live in smallest settlements, villages. For answering this issue we choosed the 'brick maker' work field.

At the urban part of our region, there are different problems among the youth professionals, because of the less salaries and the number of the workplaces, most of them try to find a job in the capital (Budapest), so they move from the region after school. We tried to find an answer for that issue with the 'youth touristic expert' work field, where we tried to teach them special knowledge from our region, and show them the touristic possibilities, were they can work or think in.

b. Describe if the contact between schools and local enterprises has increased within or after the pilot action. In what way does the contact occur?

We recruited the participants directly from the target group, because the target group was over the age of 18 (they had already finished their studies at the vocational schools), so we had no contacts with their schools.

c. Are there more applications for apprenticeships/jobs/internships in the participating local enterprises?

Yes in the Hotel Barátság (Lumimpex ltd.) still running apprenticeship program, they have a cooperation with the Collage of Szolnok, in which there is a touristic department.

	yes	no
d. Has the knowledge about schools and their graduates increased in the participating enterprises?	х	
e. Has a sustainable network for schools, enterprises and regional actors to support cooperation been developed?		х
f. Has the knowledge of what professional activities are possible in the region been increased?	х	
g. Is there an existing location – a research centre?	х	

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